

Visioning Outcomes in Community Engagement

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The following terms are used throughout this document:

- 'We' refers to the leaders or organisers of the community engagement process.
- 'Partners' are any organisation or group who is involved in planning or delivering the community engagement process.
- 'Participants' are all of the people or groups who are actively involved at any level throughout the community engagement process.

Engagement title
Our purpose for engaging is:
What do we already know about the community and the issue?
What do we still need to know?
Who are the community participants in the engagement? (eg, carers, old people, young people)
Who are the arrangement in the arrangement (or leadth board community planning partnership)
Who are the agency participants in the engagement? (eg, health board, community planning partnership)



What outcomes are Partners looking for, and what will the success look like?

Outcomes (what are we	e trying to achieve)	Indicators	s (what does success look like)
What barriers might affect any them?	yone who should be inv	olved and what re	esources do we have to overcome
What actions will be taken to Activities	meet our engagement o	outcomes?	
What	W W	/ho	When
What actions have we taken s	so far and what issues h	nave arisen?	



Describe how the F and what evidence		was carried out e.g. dge performance?	who was involv	ved, where and whe	en did they meet
		I Standards for Comscale and comment)	munity Engage	ment - what worked	d and what
(1)	2	3	4	5	6
Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent
Inclusion Stand	ard				
		ople and organisatio			
example, did we economic factors		e excluded from partic	cipating due to d	isadvantage relating	to social or
cconornic ractors) :				
				1 2 3	4 5 6
Support Standar	rd				
		ng and overcoming a			kample, were
actions taken to i	remove any barri	er to participating in e	engagement activ	vities'?	
				1 2 3	4 5 6
\					
Planning Standa	rd				
		urpose for the engag	gement? For ex	xample, was there a	clear engagemen
		time and resources to			
				1 2 3	4 5 6
Vorking Togethe	er Standard				
responsibilities cl	ear and understo	to achieve the aims ood for all those involveeds of all partners?			
		·			4 5 6
				1 2 3	4 5 6

Communication Standard How well did we communicate with the people, organisations and communities affected by the engagement? For example, was information clear and accessible? Did we provide feedback to the community on the engagement process, options which have been considered and any decisions and actions which have been agreed and the reasons why? In pact Standard How well did we assess the impact of the engagement and use what we have learned to improve our future community engagement? For example, is the community more involved and influential in decision making, have local outcomes or services improved as a result of the process? What key lessons have been learned as a result of the engagement? What will we do next?		engagement to ensure that all voices are heard? Did we make use of creative approaches to encourage participation and effective dialogue? Did we obtain feedback on the methods to ensure that we are learning and adapting?
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What key lessons have been learned as a result of the engagement?	,	making, have local outcomes or services improved as a result of the process?
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What will we do next?		
What will we do next?	W	hat key lessons have been learned as a result of the engagement?
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Methods Standard



